

BIRCHVILLE KURA MAHERE RAUTAKI 2021-2023

VISION
TIROHANGA WHANUI

Ako ki te Aroha - Learn to Love
Aroha ki te Ako - Love to Learn

SCHOOL FOCUS 2021
TE ARONGA

He Kaitiaki - Being A Guardian

STRATEGIC GOALS NGĀ WHĀINGA	Valuing every individual	Valuing localised curriculum	Valuing Te reo me ōnā Tikanga Māori
WHAKATAUKI PROVERB	<p>Ko te ahurei o te tamaiti arahia ōtātao u mahi</p> <p>Let the uniqueness of the child guide our work</p>	<p>Manaaki Whenua, Manaaki Tangata, Haere whakamua</p> <p>Care for the land, care for the people, go forward</p>	<p>Ko tōku reo toku ohooho, ko tōku reo tōku māpihi maurea</p> <p>My language is my awakening, my language is the window to my soul</p>
STRATEGIC ACTIONS NGĀ MAHI	<p>Ensuring parents are well informed and are connected with their tamariki's learning and can identify that the learning targets their tamariki's interest strengths and dispositions</p> <p>Monitor all achievement on a genuine level and to focus on the individual progress for every learner</p> <p>The Birchville School Values (GEMS) are respected, highly valued and integrated in ways that benefit every learner and allows everyone to feel welcomed and valued.</p>	<p>Tamariki are able to use our Birchville GEMS to verbalise their learning, attitudes, actions and contributions to the wider community</p> <p>Have a strong sense of identity, care of and knowledge of their local environment</p> <p>Create a learning environment which encourages natural curiosity deeper learning, making sense and forging connections</p>	<p>Ensuring our tamariki acquire an understanding of New Zealand as a bi-cultural society and that being Māori is highly valued at our kura</p> <p>Establish Te reo Māori Proficiency Guidelines to grow our tamariki Te reo Māori skills</p> <p>Continue integrating local tikanga, kawa and Te reo Māori into our local curriculum</p>
OUTCOMES NGĀ PUTANGA	Every Individual at Birchville School feels valued	Knowledge of and learning about our local curriculum is valued	We value the bi-cultural and multicultural nature of New Zealand

VALUES
WHANONGA PONO



GROWTH - TE WHANAKE



EMPATHY - AROHA



MANA



SELF BELIEF - TŪ MĀIA

VALUING EVERY INDIVIDUAL

Ko te ahurei o te tamaiti arahia ō tātou mahi

Let the uniqueness of the child guide our work

STRATEGIC ACTIONS

	2021 Kaitiakitanga	2022 Manaakitanga	2023 Whanaungatanga
To ensure parents are well informed of and connected with their tamariki's learning, and can identify that the learning targets their tamariki's interests, strengths and dispositions	<p>Two parents evenings held to explain how to use the Parent Portal effectively</p> <p>Report format is clear and graphing shows progress</p> <p>Parents are consulted on the usefulness of kura reports and learning conversations</p>	<p>Parents feel informed about the progress their tamariki is making and know how to support their learning</p> <p>There is clear evidence of tamariki centred learning and choice throughout the kural</p> <p>Tamariki regularly give feedback and self assess</p>	<p>There is a whole kura emphasis on sharing of information regarding student progress</p>
To monitor all achievement on a genuine level and to focus on the individual progress for every learner.	<p>Assessments are used to guide the learning and next steps</p> <p>Assessment information is used by kaiako to plan and shape progress</p>	<p>All assessment is focused on celebrating progress and not related to standardised norms</p>	<p>All assessments used across the kura are relevant and lead to future focused teaching and learning</p>
The Birchville School Values (GEMS) are respected, highly valued and integrated in ways that benefit every learner and allows everyone to feel welcomed and valued.	<p>There is a termly focus on each of the GEMS</p> <p>All tamariki can name and explain each of the GEMS</p>	<p>The tamariki are able to discuss the GEMS and assessment themselves against these values highlightins where they need to develop</p>	<p>Our whānau are aware of how the GEMS are used across the kura as a value system and how this impacts on our tamariki</p>

MEASURES

We use assessment tools to effectively assess and monitor student progress.

We have developed a meaningful and user friendly student progress report for students and parents.

Parents and students are able to talk about progress and next steps for learning with the tamariki's teacher.

Student feedback ensures they feel their interest, strengths and dispositions are integrated into their learning

Community and student feedback reflects that our GEMS are understood and underpin our kura values

OUR SUCCESS - EVERY INDIVIDUAL FEELS VALUED

VALUING LOCALISED CURRICULUM

MANAAKI WHENUA, MANAAKI TANGATA, HAERE WHAKAMUA

Care for the land, care for the people, go forward

STRATEGIC ACTIONS

	2021 Kaitiakitanga	2022 Manaakitanga	2023 Whanaungatanga
To be able to use our Birchville GEMS to verbalise their learning, attitudes, actions and contributions to the wider community	<p>Terms focus on a value and dispositions that are explicitly taught.</p> <p>Student reflection in report is based on GEMS and disposition development</p> <p>Share with parents and community around GEMS and dispositions so that they know what they are and mean</p>	<p>Students choose a strength and an area to focus on throughout each term</p> <p>GEMS and dispositions are woven through both kaiako and student reflections</p>	<p>GEMS and dispositions as well as next steps are fully integrated into learning and teaching across the kura and celebrated by whānau</p>
To have a strong sense of identity, care of and knowledge of their local environment	<p>Each student develops and learns their own mihi</p> <p>Class/ group trips to visit local environments that relate to their inquiries</p> <p>Kaiako facilitated enviro groups</p>	<p>Students present mihi's in realistic and authentic contexts</p> <p>Enviro groups move towards a student led model with kaiako support</p> <p>Kura wide topics are focused on our local environment, geographical features and historical stories.</p>	<p>Presenting mihi becomes the primary way students introduce themselves</p> <p>Enviro groups are primarily student led</p> <p>Tamariki at Birchville are able to discuss their own cultures and have a wide knowledge of their local environment.</p>
To create a learning environment which encourages natural curiosity, deeper learning, making sense and forging connections.	<p>Inquiry based learning around student interests</p> <p>Parent information and sharing days are held to develop an community understanding of deeper learning</p>	<p>Students take ownership of their learning and inquiry</p> <p>Students learning about developing their competencies through inquiry topics</p>	<p>Inquiry becomes fully student led with kaiako support</p> <p>Students choose a competency they know they need to develop for their learning to progress and deepen.</p>

MEASURES

Students identify strengths and areas of development in relation to GEMS and NPDL student rubrics in annual reporting.

Students have the option of being a part of a range of Enviro and community based clubs.

Wall displays and student work showcase the learning around the local environment and their competencies.

Students know and can recite their age appropriate mihi and can take part in student focused inquiry learning.

Learning partnerships are wider than just kaiako - local iwi, local businesses, local experts.

Different teaching strategies used for specific purposes and encourage different learning dispositions.

OUR SUCCESS - KNOWLEDGE OF AND LEARNING ABOUT OUR LOCAL CURRICULUM IS VALUED

VALUING TE REO ME ŌNĀ TIKANGA MĀORI

KO TŌKU REO TOKU OHOOHO, KO TŌKU REO TŌKU MĀPIHI MAUREA

My language is my awakening, my language is the window to my soul

STRATEGIC ACTIONS	2021 Kaitiakitanga	2022 Manaakitanga	2023 Whanaungatanga
To ensure our tamariki acquire an understanding of New Zealand as a bicultural society and that being Māori is highly valued at our kura.	<p>PD for teachers around Te Tiriti O Waitangi and it being taught explicitly in the classroom using some of the CRP PD by Ann Milne</p> <p>Ensure that we connect with Māori whānau on a regular basis and they become involved in for kaupapa Māori</p> <p>Highly visible te reo and tikanga Māori around the kura and classroom</p> <p>Bilingual signage is established</p>	<p>Students will have an understanding of Te Tiriti o Waitangi</p> <p>Providing opportunities for the Māori whānau to step up as leaders across the kura for kaupapa Māori</p> <p>Māori tamariki will be given more opportunities to lead across the school and gain confidence in who they are</p> <p>Develop opportunities for our Māori tamariki to be immersed in kaupapa Māori initiatives</p>	<p>Our classroom and school reflects that we are a bi-cultural society</p> <p>Maori whānau become the leadership across the school for kaupapa Māori</p> <p>Māori tamariki will be visible leaders across the school but in particular in kaupapa Māori because they will feel confident in who they are</p>
To establish Te reo Māori Proficiency Guidelines to grow our tamariki's language skills	<p>Timetabling specific Te reo Māori lessons to build vocab and sentence structure</p> <p>Te reo Māori throughout the school becomes normal</p> <p>PD for teachers around the Te reo Māori Proficiency Guidelines</p>	<p>Using the Te reo Māori Proficiency Guidelines to build language proficiency in Te reo Māori</p>	<p>Using the Te reo Māori Proficiency Guidelines to build language proficiency in Te reo Māori and is embedded in our school curriculum</p>
Continue integrating local tikanga, kawa and Te reo Māori into our local curriculum	<p>NPDL with a Māori focus</p> <p>Planning with a Māori lens across the curriculum, use Māori role models to inspire our tamariki</p> <p>Making connections with Orongomai Marae and with Te Atiawa</p>	<p>Tamariki take ownership of their learning and inquiry</p> <p>Students learning about developing their competencies through inquiry topics</p>	<p>Inquiry becomes fully student led with teacher support</p> <p>Students choose a competency they know they need to develop for their learning to progress and deepen.</p>

We will normalise across the community the use of Te reo Maori.

We will provide opportunities for Māori whānau to celebrate their culture.

We will create and implement a Te reo Māori Proficiency Guidelines document.

OUR SUCCESS - WE VALUE THE BI-CULTURAL AND MULTICULTURAL NATURE OF NEW ZEALAND