

Research proves the more you  
Read Aloud the better children  
become at reading

**‘The single most important activity  
for building the knowledge  
required for eventual success  
is reading aloud to children’**

Anderson, Richard. C. (1985) “Becoming a Nation of Readers: The Report of the Commission on Reading.”

**‘When we engage students in story  
through read alouds we are not  
only modelling powerful, strategic,  
meaningful reading habits but  
we are also imparting the gift of  
lifelong learning’** McPherson, K. (2008) Oct.

“Reading lifelong literacy links into the school library” Teacher Librarian 36(1), 72-74

**‘The growing complexity of our  
world has made the ability to read  
more essential than ever before.  
Reading is more easily mastered  
by those who enjoy it. We can  
cultivate this passion in our young  
ones early by reading aloud to  
them’** Seth Mullins. Washington Post

<http://literacyconnections.com/ImportanceOfReadingAloud.php>

Ask an Expert.  
More great ideas and resources

### Creating Readers: Services to Schools

Go to National Library Online Delivery Channel for links, resources, ideas and blogs.

<http://schools.natlib.govt.nz/>

Or ring a National Library Adviser (0800 Libline)

### The Reading Bug and how to help your child catch it

Paul, Jennings. Penguin Books, Aust, 2008

[www.pauljennings.com.au](http://www.pauljennings.com.au)

### Reading Magic

Mem, Fox. Pan Macmillan, Aust, 2001.

[www.memfox.net](http://www.memfox.net)

### Great Books to Read Aloud for Children

Jacqueline Wilson

[www.randomhouse.co.uk](http://www.randomhouse.co.uk)

### The Read Aloud Handbook

Jim, Trelease. Penguin Books, NY, 2006.

[www.trelease-on-reading.com](http://www.trelease-on-reading.com)

### The Power of Reading

Stephen, Krashen. Libraries Unlimited, 2004

[www.sdkrashen.com](http://www.sdkrashen.com)

### Cool Reads

[www.coolreads.co.uk](http://www.coolreads.co.uk)

### Reading Rockets

[www.readingrockets.org](http://www.readingrockets.org)

### Reading is Fundamental

[www.rif.org](http://www.rif.org)

### Good Reads

[www.goodreads.com](http://www.goodreads.com)



# READ ALOUD



CALTEX

Energy for  
Learning



Te Puna Mātauranga o Aotearoa  
 NATIONAL LIBRARY  
OF NEW ZEALAND

# Why Reading aloud is so vital

## 3 R's of reading aloud.

### R for RELATIONSHIPS

Time reading books together builds a strong bond of shared stories and memories

### R for ROLE MODEL

Reading to kids regularly shows them reading is important, fun and worth trying

### R for REWARDING

Kids who are read to are better talkers, better listeners, imaginative and informed, understand how books work and use book language

Kids who read succeed!

## How to make a story come alive

### ACT UP

Use lots of expression and use your face, eyes and gestures to help tell the story

### PROJECT

Use your voice, read clearly, vary the pace (not too fast!) adjust the volume and make words sound like their meanings

### CONNECT

Help them understand the story by making connections to their lives and what they are learning

### IMPROVISE

Adjust and adapt a story to suit the audience's age, interests, listening spans and ideas

### NO PRESSURE

Have fun and enjoy the story, in print or on screen

“Enthusiasm is contagious. Start a ‘reading’ epidemic”  
Don Ward

“Listening to a story told or read aloud well is a captivating experience”

Effective Literacy Practice in Years 1-4 (2003) .p.9 MoE, NZ

## GREAT READ ALOUDS have...

- Unforgettable characters
- Rhyme, rhythm and repetition
- Humour
- Exciting beginnings, a great climax and a satisfactory ending
- Themes and genres that are just right for kids' ages and interests and link to inquiry and language models
- Challenging ideas that stir up emotions, discussion, strong opinions and debate
- Opportunities to extend their reading range with new authors and illustrators and more difficult texts
- Lots of talking and action